

(1)

Sem - II

Course - 9

Evaluation Process.

All these steps are interlinked with each other.

1. Identifying and defining objectives.
2. Planning the learning experience.
3. Providing evidence through various tools of evaluation.
3. Areas of change in behaviour.

(a) Cognitive aspect - This aspect gives importance to cognition and knowledge. Bloom in his taxonomy included following aspects under this aspect.

- 1 Knowledge of subject related facts.
- 2 " " " methods for obtaining special facts.
- 3 " " " Traditions and values.
- 4 " " " Principles and generalizations.
- 5 " " " criteria.
- 6 " " " events.
- 7 " " " methods and Processes.
- (b) Affective aspect.
- (c) Creative aspect.

Tools and Techniques of Evaluation.

The Tools and Techniques can be categorized into four categories.

- 1 Testing Procedures.

- (2) Self report Techniques.
- (3) Observational Techniques.
- (4) Projective Techniques.

1. In Testing Procedure, generally the following method are used for evaluation →

- (I) Through written means.
- (II) verbally.
- (III) Experimentally
- (IV) Administration.
- (V) Self-developing methods.

(2) self Reporting Tests :-

- (I) Questionnaire.
- (II) Autobiography.
- (III) Personal diary.
- (IV) Discussion.
- (V) Direct question.
- (VI) Interview.

(3) Observational Tests -

- (I) Check Test.
- (II) Rating scale
- (III) Sociometric Test
- (IV) Guess who technique.

(4) Projective Techniques :-

Any one of the above tools can be used according

to the needs and aims of evaluation.